

City Schools: Green, Healthy, Smart Challenges 2012

Overview

This fall, Baltimore City Public Schools, Baltimore Office of Sustainability, Baltimore Community Foundation, Baltimore Energy Challenge, and Baltimore Food Policy Initiative are joining forces to offer *three exciting opportunities for funding and support to city public schools that want to create a greener, healthier, and smarter environment for their students in 2012*: 1. City Schools Sustainability Challenge; 2. City Schools Energy Challenge; 3. City Schools Healthy Food Challenge. Your school can use the application found on Pages 3 through 7 below to apply for any one, two, or all three of the challenges. Each challenge is different, so please read the short descriptions on Page 2 below carefully. The appendices at the end of the application include more details about the subject of each challenge, as well as a list of example projects for each. If your school is chosen to participate in one of the challenges, we hope that you will consider using it as a jumping-off point to pursue certification with the Maryland Green School Awards program, more info on which is available on the bottom of page 10 below.

What You Need to Know

- Only certain schools may apply for the City Schools Healthy Food Challenge. See Page 16 for a list of eligible schools. All city public schools may apply for the other two challenges.
- All projects must be supported by a “Green Team” of students who will plan and implement the project. A Green Team must have a minimum of 5 members. There is no limit to how many students may participate. A single Green Team may work on one or all of the challenge projects.
- Each team must have an adult advisor (called the “project coordinator” in the application below) with a strong connection to the school. This can include a teacher, an administrator or a parent of a current student.
- Applications will be judged on originality, feasibility, projected impact, and alignment with the goals of the challenges.
- Green Teams receiving funds should record their progress throughout each stage of the project, and be prepared to present their work and submit a report at the end of the spring 2012 semester.

How to Apply

- Fill out the City Schools: Green, Healthy, Smart Challenges APPLICATION on Pages 3 through 7 below. You only need to submit ONE application, even if you are applying for multiple challenges.
- Applications may be typed or NEATLY hand-written.
- Attach any additional sheets as requested in the application, but please do not attach any supplemental information not requested.
- Applications may be submitted by email (abby.cocke@baltimorecity.gov) or fax (443-430-2041) to Abby Cocke, Environmental Planner with the Baltimore Office of Sustainability. Abby will confirm receipt of your application with you, so if you do not hear back within 1 business day, email her or call her at 410-396-1670.
- **APPLICATION DUE DATE: Friday, November 11, 2011 by 5pm.** Late applications will not be accepted!

Challenges Descriptions

1. City Schools Sustainability Challenge

Student teams are encouraged to submit a short plan to make their school a cleaner, greener, more environmentally friendly place to learn and play. Project proposals **MUST** address at least one of the following areas: reducing the school's energy, water, and/or waste usage; increasing the amount of materials the school recycles; and/or improving the overall cleanliness or greenness of the school and school grounds. Schools receiving awards will receive up to \$1,000 towards their sustainability project, and must also, in addition to their main project, participate in an energy conservation project or presentation with the Baltimore Energy Challenge. The exact number of schools that will receive funding through this challenge has not yet been determined. Last year 37 schools participated and the goal is to increase this number. All city public schools are eligible to apply. More information on this challenge is available in Appendix B, found on Pages 11 through 14 below, please read it if you intend to apply.

Contact – Please feel free to contact Abby Cocke, Environmental Planner with the Baltimore Office of Sustainability, if you have any questions about the application or need ideas on how to strengthen your project: Abby.Cocke@baltimorecity.gov, (410) 396-1670.

2. City Schools Energy Challenge

The Baltimore Energy Challenge (BEC) works with community groups, neighborhood volunteers, and city residents to spread knowledge, resources, and motivation to help our communities save energy and money. In 2012, BEC will partner with at least seven schools to reach out to students, staff, parents and neighbors on this issue. These “Energy Hub Schools” will be assigned a BEC AmeriCorps VISTA staff helper for one year, will get special access to materials to make their school more energy efficient, and will also receive \$1,000 to be used for energy conservation awareness activities. All city public schools are eligible to apply. More information on this challenge is available in Appendix A found on Pages 9 through 10 below, please read it if you intend to apply.

Contact – Please feel free to contact Alice Kennedy, Sustainability Coordinator, if you have any questions about the application or need ideas on how to strengthen your project: Alice.Kennedy@baltimorecity.gov, (410) 396-4556.

3. City Schools Healthy Food Challenge*

The purpose of the City Schools Healthy Food Challenge is to empower Baltimore City Public School students to take leadership in creating healthy school food environments, and to create awareness and promote healthy foods through gardening and cooking in the classroom. Ten schools will receive up to \$1,000 to further develop and implement their plan. More information on this challenge is available in Appendix C, found on Pages 15 through 18 below, please read it if you intend to apply. ***ONLY** schools participating in the USDA Fruit and Vegetable Program may apply. Please see Page 17 below for a list of eligible schools.

Contact – Please feel free to contact Jamie Nash, Food Access Coordinator for the Baltimore Food Policy Initiative, if you have any questions about the application or need ideas on how to strengthen your project: Jamie.Nash@baltimorecity.gov, (410) 396-4359.

City Schools: Green, Healthy, Smart Challenges 2012 APPLICATION

I am applying for the (you may check any one, two or all three of the options):

Please note that all challenges are competitive and awards are not guaranteed. While it is possible, schools are unlikely to be chosen for more than one challenge.

- City Schools Sustainability Challenge (\$1,000 for resource conservation, recycling or cleaning/greening)
- City Schools Energy Challenge (\$1,000 for energy conservation and one year of support from BEC)
- City Schools Healthy Food Challenge (\$1,000 for promotion of healthy foods)

School Information

School Name: _____

School Number: _____

School Address: _____

Principal's Name: _____

Principal's Signature (required): _____

Please provide a brief summary of your school, including names of the surrounding neighborhoods, grades served, other community partnerships, and past projects dealing with energy, sustainability or food:

Project Coordinator Information

The Project Coordinator is the administrator, teacher, or volunteer who will take the lead in implementing the challenge at school if the application is successful. This person must be an adult. If you are applying for more than one challenge, you may choose to list more than one coordinator.

Project Coordinator's Name: _____

Project Coordinator's Position at the School: _____

Project Coordinator's Phone Number: _____

Project Coordinator's Email: _____

If applying for multiple challenges, which will this person manage? _____

* * *

If your school is applying for more than one challenge, and different people are coordinating different challenges, please list the information for the other coordinators below.

Project Coordinator's Name: _____

Project Coordinator's Position at the School: _____

Project Coordinator's Phone Number: _____

Project Coordinator's Email: _____

If applying for multiple challenges, which will this person manage? _____

Project Coordinator's Name: _____

Project Coordinator's Position at the School: _____

Project Coordinator's Phone Number: _____

Project Coordinator's Email: _____

If applying for multiple challenges, which will this person manage? _____

Student "Green Team" Information

A Green Team is a group of students working together to make their school a more environmentally friendly and healthy place, either during or after school. If your school does not currently have a Green Team, you must form one in order to apply. Please include the names and signatures for at least five students. If more than ten students are actively involved, you may attach an extra sheet. If you are applying for more than one challenge, and different student teams will be working on different challenges, please attach one or more extra sheets with their names and signatures, and indicate which team will be working on which challenge.

Student Names and Signatures:

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Please provide a brief description of your green team, including which class/grade or classes/grades they are drawn from, when they were formed, and what other projects, if any, they have worked on so far:

Project Description

Please attach a separate sheet of paper with the answers to the following questions. If you are applying for more than one challenge, you **must** provide a **separate** project description for each challenge and indicate which challenge is being addressed at the start of each description. Each project description should be no longer than 2 paragraphs. For example, if applying to both the City Schools Sustainability Challenge and the City Schools Healthy Food Challenge you will need to answer questions for both sections 2 and 3 below.

1. **City Schools Energy Challenge:**

- a. Why do you want your school to be an Energy Hub School?
- b. Do you expect to encounter any resistance from other administrators, staff, students or facilities personnel?
- c. As an Energy Hub School, BEC will work with your teachers to incorporate energy conservation into lesson plans and activities across grades and subject areas. Please name at least 3 teachers who would work with your Project Coordinator and BEC on this part of the project.
- d. Which neighborhood associations, faith-based organizations, or other organizations in your community could your students work with to help your community save energy?

2. **City Schools Sustainability Challenge or:**

- a. What will you call your school's project?
- b. What is your idea to increase sustainability at your school?
- c. How will you carry it out?
- d. How did you come up with your idea?
- e. What will the outcomes of your project be?

3. **City Schools Healthy Food Challenge***

- a. What will you call your school's project?
- b. What is your idea to promote healthy fruits and vegetables at your school?
- c. How will you carry it out?
- d. How did you come up with your idea?
- e. What will the outcomes of your project be?

(*Please see Page 16 below if applying for the City Schools Healthy Food Challenge to see if your school is eligible.)

Budget

If you are applying for the City Schools Sustainability Challenge or the City Schools Healthy Food Challenge, please fill out the budget form below. If applying for both, please indicate here which challenge this budget is for _____, and attach a separate budget for the other challenge. Total budget requests per challenge may not exceed \$1,000. No budget is required to apply for the City Schools Energy Challenge.

Category	Items	Cost
Implementation (The tools you'll need to carry out your project)		
Promotion (Informing other students or members of your community about the project)		
Recording and Reporting (Documenting your work by print, photo, video and/or other means)		
Training and Research (Materials or other information resources, including field trips)		
Transportation (Getting to and from events or sites needed to carry out the project)		
Other (If you expect other expenses, please describe them here)		
TOTAL		

Appendix A: City Schools Energy Challenge

Background

Energy usage is a huge contributor to pollution and greenhouse gas emissions in Baltimore. Be a part of the solution by taking action to save energy in your school. The Baltimore Energy Challenge (BEC) is here to help you incorporate energy conservation into lesson plans and activities at your school. We can provide education, resources, and training to students, staff, and parents. By promoting awareness and behavior change in your school and surrounding community, together we can help Baltimore reach its sustainability goals.

In past years, BEC was called the Baltimore Neighborhood Energy Challenge, and focused on neighborhood-based outreach. Starting in fall 2011, BEC is broadening its modes of outreach, working with businesses and schools while also continuing work with neighborhoods. The City Schools Energy Challenge will provide focused support from BEC to at least seven “Energy Hub Schools.” These schools will receive funds and support for one full year from a dedicated AmeriCorps VISTA (Volunteers in Service to America) member who will work with students and staff to make energy conservation a fun and rewarding part of life at the school, and to reach out to parents and community members to help them learn how they can save money and energy too.

Example Activities

The chart below is a list of possible ways BEC can be involved in your school. The options are merely suggestions of ways to promote awareness in your school. Please feel free to develop your own options of involvement if you do not see something that meets the needs of your school.

If your school is interested in becoming a certified Maryland Green School (see the bottom of Page 10 below for more information on this), the color coding shows how each activity could help prospective Green School applicants fulfill the standards of the Maryland Green School Awards Program.

Rating	BEC can work with your school to...
Gigawatt (advanced activities)	Provide professional development
	Appoint school Energy Captains, to facilitate student conservation efforts
	Assist with the creation and maintenance of afterschool Green Teams
	Provide interdisciplinary training focused on energy education and behavior change
	Provide a Green Team toolkit with Kill A Watt meter, to be used as an educational/scientific tool
	Work with students to calculate the total carbon foot print
	Coordinate with custodial and administrative faculty to develop energy saving protocols

Megawatt (mid-level activities)	Connect faculty with energy focused curriculum which meets MSA and HAS standards
	Give out "How to Reduce Energy at Home" guide for parents and faculty
	Assist with energy art installations or energy themed mural
	Sponsor a creative writing contest focused on clean energy
	Sponsor a clean energy debate afterschool!
	Provide class/afterschool instruction
	Sponsor a sustainable Energy Fair for students and community
	Celebrate school accomplishments in our newsletter
	Sponsor a power-down day
	Provide the "Energy Savers Coloring Book" for students
	Provide green reminder tags to turn off appliances
	Assist with a "Half-lights out" day
	Develop "Green Tips" for the morning or afternoon announcements
	Coordinate events with community groups
	Kilowatt (basic activities)
Provide light switch decals	
Provide energy usage data and let you know how your school compares to other schools	
Host a City-Wide School celebration at the culmination of the project	

Key of Maryland Green School Awards Program requirements:

Professional Development	Environmental Issue Instruction	Celebration	Water Conservation
Energy Conservation	Solid Waste Reduction	Habitat Restoration	Building Structures for the learning Environment

Appendix B: City Schools Sustainability Challenge

Background

The Baltimore Sustainability Plan (available at www.baltimoresustainability.org) defines sustainability as “meeting the environmental, social, and economic needs of Baltimore without compromising the ability of future generations to meet these needs.” Many of the resources we depend on every day—the paper in our textbooks and notebooks; the fuel in the cars and buses that transport us throughout the city; and the miles of space needed to contain the trash we produce every day, just to name a few—are limited. What we use today can take a great deal of time, money and yet more resources to replace. Living sustainably is to think about what we use, how much we use, why we need it and how we can preserve as much as possible for tomorrow. The City Schools Sustainability Challenge is designed to help students become leaders in sustainability, and to encourage schools to consider certification as Maryland Green Schools (see the bottom of this page for more on this).

Tips on Developing Your Project

Be creative. There isn’t a right or wrong idea, and the only limit is your imagination. What are some of the things you’d like to improve at your school? If you were able to fix them, would they make the school a cleaner, healthier place in which to learn? What types of activities could affect the greatest number of people? Who might benefit from or participate in whatever you propose? Students? Faculty? Parents? Community members? Think broadly. If you need assistance planning your project or for information on possible partner organizations, please feel free to use the contact information below.

Maryland Green School Awards Program

The Maryland Association for Environmental and Outdoor Education (MAEOE) is a nonprofit educational association that helps educators build a citizenry that understands and is responsibly engaged in advancing sustainability to address human needs and to conserve the Earth’s natural resources. The Maryland Green School Awards Program recognizes schools that incorporate local environmental issue investigation and professional development with environmental best management practices and community stewardship. All Maryland schools from K-12, public and private, are eligible to apply to become certified Green Schools through the program.

In order to apply, a school must document activities in a number of categories over a period of 2 years. Applications are non-competitive and are accepted each year in the spring. Newly recognized Maryland Green Schools and Maryland Green Centers are announced in late spring. An award ceremony and reception are held in late May or early June. Becoming certified as a Green School is associated with an increase in student test scores, and gives you access to: a Maryland Green School flag, statewide and local county/city recognition, visibility as a model for other schools and for the local neighborhood, special gifts, a native MD tree from the Tree-Mendous Maryland program, a 1:1 match on future Tree-Mendous tree orders, and, upon renewal of Green School status, a cash award, plaque, and other gifts.

Certification in the Maryland Green School Awards is not a required part of the City Schools Sustainability Challenge, but it’s certainly encouraged!

City Schools Sustainability Challenge: Example Projects

Sustainability is built on the foundation of lifestyles which preserve quality of life for future generations. School faculty, as the educators of future generations, have an invaluable opportunity to teach students to be stewards of the environment.

You can use your City Schools Sustainability Challenge project as a jumping-off point to begin an application to become a certified Maryland Green School. The potential projects listed below all correspond to categories of activities that appear in the Maryland Green School application.

Water Conservation

Have students calculate the amount of runoff which comes from their school each year. Conduct an asphalt removal project, and calculate the difference in runoff.

Pollution Prevention

Involve students and staff in regular trash clean-ups and/or tree plantings in and around school ground. Students can create signage to educate their community and school mates to follow suit. They can implement rain gardens to mitigate and remediate run-off.

Energy Conservation

Implement a school-wide energy program. Have students measure energy use and develop an energy profile for their school or classroom. The profile may include a plan to install “occupancy sensors” on lights and appliances.

Waste Prevention

Implement a recycling and compost system at your school. Students can estimate the weight to see how much waste was saved from landfills.

Habitat Restoration

Have students and staff work with the community to create a native herb garden. Educate students about the importance of native plants. *Or* Have students create native plant “seed bursts” and throw them into vacant land around the neighborhood

Structures for Environmental Learning

Involve students in designing and building either a living roof or a cool roof. Make sure the site is accessible for class instruction or demonstration.

Responsible Transportation

Encourage students and parents to carpool together. Develop carpooling, busing, and biking groups. Encourage students and parents to create no-idling zones in school parking lots during pick-up and drop-off hours.

Healthy School Environment

Invest in regular system cleaning and purchase greening supplies. Students and custodial staff could work together to make green cleaning supplies for their school.

Sustainability Project Resources and Contact Information, Page 1

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Baltimore Office of Sustainability

Abby Cocke, Environmental Planner
Baltimore City Department of Planning
Abby.Cocke@baltimorecity.gov
410-396-1670 Office
410-244-7358 Fax
www.baltimoresustainability.org

Baltimore Sustainability Commission

Ali Smith, Commissioner
Holistic Life Foundation
alismith5@hotmail.com
443-857-6478

<http://www.hlfinc.org/home.htm>

Baltimore Energy Challenge

Susan Carroll, Program Coordinator
scarroll@baltimoreenergychallenge.org
410-927-6088
<http://baltimoreenergychallenge.org>

Baltimore Department of Public Works

Tiffany Walker, Recycling Office
Tiffany.Walker@baltimorecity.gov
410-396-4511
<http://www.baltimorecity.gov/Government/Agencies/Departments/PublicWorks/SingleStreamRecycling/CityGovernmentBusinessSchoolRecycling.aspx>

City Schools Office of Engagement

Andrea Calderon, Green Schools Network Coordinator
Baltimore City Public Schools
AGCalderon@bcps.k12.md.us
410-545-1870 Office
410-361-9202 Fax

Associated Student Congress of Baltimore City

Tamara Barron, Co-Advisor
TBarron@bcps.k12.md.us
443-858-3193

Parks and People Foundation

Provides small grants to schools, communities and parks, and runs programs for environmental education and outdoor learning.

Mary Hardcastle, Environmental Education & Community Outreach Program Manager
mary.hardcastle@parksandpeople.org
410-448-5663 x127

Baltimore City Public Schools'

Great Kids Farm at the Bragg Nature Center

Greg Strella, Farm Manager
6601 Baltimore National Pike
Catonsville, MD 21228
717-350-3730 Cell
410-788-8079 Office
gregory.strella@gmail.com

Jill Wrigley, OSI Community Fellow 2009

jwrigley21229@gmail.com
410-926-9097 Cell

Sustainability Project Resources and Contact Information, Page 2

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Tree Baltimore

Charles Murphy, Program Assistant
Charles.Murphy@baltimorecity.gov

410-458-7888

<http://www.baltimorecity.gov/treebaltimore/>

The Maryland Association for Environmental and Outdoor Education

Runs the Maryland Green School Awards certification program.

Joanne Schmader, Maryland Green School Program Coordinator

greenschools@maeoe.org

443-733-1220 ext 112

<http://www.maeoe.org/>

The Maryland State Department of Education Maryland Environmental Education

<http://www.marylandpublicschools.org/MSDE/programs/environment/>

Blue Water Baltimore

A new, merged organization consisting of the former Jones Falls Watershed Association, Herring Run Watershed Association, Gwynns Falls Watershed Association, Baltimore Harbor Watershed Association, and Baltimore Harbor WATERKEEPER.

<http://bluewaterbaltimore.org/>

Cleaner, Greener Baltimore

<http://cleanergreenerbaltimore.org/>

University of Maryland Extension

Provides technical assistance for community gardens and beautification projects. They can also help with plant selection and providing volunteers.

The Home and Garden Info Center:

1-800-342-2507

www.hgic.umd.edu

Baltimore City Master Gardeners:

Carla Smith

410-856-1850 x121

<http://mastergardener.umd.edu/local/BaltimoreCity/index.cfm>

City Blossoms

Works with schools and communities to create children's gardens.

<http://cityblossoms.org/>

Carrie Murray Nature Center

<http://www.carriemurraynaturecenter.org/>

Cylburn Arboretum

<http://www.cylburnassociation.org/>

Irvine Nature Center

www.ExploreNature.org

Living Classrooms Foundation

<http://www.livingclassrooms.org/>

The EPA's Environmental Kids Club

<http://www.epa.gov/climateforaction>

Appendix C: City Schools Healthy Food Challenge

Background

The goal of the City Schools Healthy Food Challenge Grant is to create awareness and promote healthy eating of fruits and vegetables through gardening and cooking in the classroom. The grant is targeted to the 83 Baltimore City Schools currently enrolled in the USDA Fruit and Vegetable Program, more information on which can be found at:

<http://www.ers.usda.gov/briefing/childnutrition/fruitandvegetablepilot.htm>

A list of eligible schools is found on Page 16 below. The City Schools Healthy Food Challenge Grant provides these schools that are already receiving fruits and vegetables in the classroom the opportunity to incorporate nutrition education into their curriculum and make it a priority.

Project Ideas

There is already a tremendous amount of great work being done throughout Baltimore City Schools on the subject of healthy eating, and rather than re-create the wheel, we have provided options on Page 15 below to help your school promote fruits and vegetables in the classroom. Some additional ideas to promote fruits and vegetables that can be paired with the options on the following page include: develop a play or skit focused around healthy eating, build a school garden, host a healthy snack cooking challenge, host a community dinner, teach science lessons on fruits and vegetables, designate healthy school food student ambassadors, or create fruit and vegetable ads to be used throughout your school. You can use any of the ideas above or come up with creative ideas of your own. Please feel free to incorporate any resources that you are currently using in your schools into your application.

In addition to choosing one or more of the options listed on the following page, we strongly encourage each school to utilize two free curriculums on healthy eating written by the University of Maryland Extension, Read for Health and Growing Healthy Habits, which teachers can share and utilize across multiple classrooms. Find both at:

<http://md.nutrition-ed.org/>

City Schools Healthy Food Challenge: Options To Include In Your Budget

Please use the strategies listed below to incorporate fruit and vegetable promotion into your application. You will need to develop a budget, and price out the materials needed for the strategies below and include it with your application. You may choose any of the options on below (some of which are available for purchase, some at no cost, and some a combination of the two) as long as you also pair it with promoting fruits and vegetables in your school.

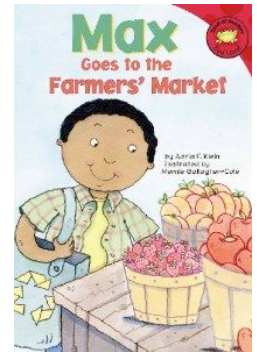
1. Get Fresh in Your Schools Fruit and Vegetable Campaign

Promotional Materials: The Get Fresh Baltimore campaign enhances awareness, action and engagement of children and adults to increase access to healthy and affordable food in Baltimore. We can provide your school with graphic files of 75 fruit and vegetable ads created by Baltimore City School students that promote fruits and vegetables at no cost (contact Jamie at Jamie.Nash@baltimorecity.gov). These ads may be used in a variety of ways to promote fruits and vegetables including: creating banners, posters, flyers, fundraisers, postcards, t-shirts and/or placing them in the school cafeterias. The school will be responsible for design costs of any promotional items to be created using the ads.

In addition, your students can create their own fruit and vegetable ads that would look something like this:



2. Read For Health Curriculum: The University of Maryland Extension Food Supplement Nutrition Education Program developed the Read for Health Curriculum. Each lesson is focused on a specific theme such as fruits and vegetables, picky eating, or family meals. The curriculum is free at <http://md.nutrition-ed.org/> and consists of a teacher reading 1 of 12 Read for Health books aloud to the class, a class on tasting new healthy foods, or a physical activity. Please contact Jamie at Jamie.Nash@baltimorecity.gov for pricing if you wish to purchase any of the 12 books.



- 3. Cooking Fruits and Vegetables in Your Classroom:** You can purchase cooking kits and cooking materials to be used to in your classroom to prepare salads and snacks that help teach students about the foods in your school's Fruits and Vegetable Program.
- 4. Growing Healthy Habits Curriculum:** The University of Maryland Extension Food Supplement Nutrition Education Program developed this 9 unit gardening and nutrition education curriculum. Lessons include cooking demonstrations using garden produce and other hand-on learning activities, paired with handouts and journaling activities. The curriculum is free and is available at <http://md.nutrition-ed.org/>.
- 5. Growing in Your Classroom:** You can purchase grow lamps, or indoor or outdoor garden kits to be used in the classroom. These classroom garden tools and resources can be integrated into science lessons and other subjects. A great resource to teach students about how to grow vegetables in the classroom is the University of Maryland Extension Growing Healthy Habits curriculum, available at <http://md.nutrition-ed.org/>.
- 6. Days of Taste Curriculum:** This course includes a cooking lesson where students learn how to make a fresh salad with a professional chef and visit a local farm. Days of Taste classes are taught to several classes per grade level, for approximately 50 students total, and the cost is approximately \$1,000. *Note: If you choose this option, you need to incorporate promoting fruits and vegetables in other ways such as creating posters or having students make presentations to their class on healthy eating.*

City Schools Healthy Food Challenge: Eligible Baltimore City Schools Fresh Fruit and Vegetable Program 2011-2012

Abbottstown Elementary	Holabird Elementary
Alexander Hamilton	James Mosher Elementary
Armistead Gardens Elem	John Eager Howard Elem
Arundel Elementary	John Ruhrah Elementary
Barclay Elem/Middle	Kipp Harmony
Bay Brook Elementary	Lakeland Elementary/Middle
Belmont Elementary	Lakewood Elementary
Bentalou Elementary	Langston Hughes Elementary
Brehms Lane Elementary	Leith Walk Elementary
Callaway Elementary	Liberty Elementary
Cecil Elementary	Lockerman Bundy Elementary
Charles Carroll Barrister	Lyndhurst Elementary
City Springs Elementary	Margaret Brent Elementary
Coldstream Park Elementary	Maree Garnett Farring Elementary
Collington Square	Mary E Rodman Elementary
Commodore John Rogers	Matthew A Henson Elementary
Cross County Elementary	Montebello Elementary
Curtis Bay Elementary	Moravia Park Primary
Dallas F Micholas Sr Elementary	Morrell Park Elem/Mid
Dr. Martin Luther King Jr.	North Bend Elementary
Dr. Nathan A Pitts Ashburton	Northwood Elementary
Dr. Rayner Browne	Patapsco Elementary
Edgewood Elementary	Patterson Park Public Charter
Eutaw Marshburn Elementary	Rosemont Elementary
Fallstaff Elementary	Samuel C Taylor
Fort Worthington Elementary	Sarah M Roach Elementary
Francis Scott Key Elem/Mid	Sharp Leadenhall Elementary
Franklin Square Elementary	Sinclair Lain Elementary
Furley Elementary	Southwest Balto Charter
Furman L Templeton	Steuart Hill Elementary
Gardenville Elementary	Tench Tilghman Elementary
Garrett Heights Elementary	Thomas Jefferson Elementary
George Washington	Violetville Elementary/Mid
Gilmor Elementary	Walter P Carter Elementary
Glenmont Elementary/Mid	Waverly Elementary
Govans Elementary	Westside Elementary
Grove Park Elementary	Windsor Hills Elementary
Gwynns Falls Elementary	William Paca Elementary
Hampden Elementary	William Pinderhughes
Hampstead Hill Elementary	William S Baer School
Harford Heights Ele/Mid	Yorkwood Elementary
Hilton Elementary	

Additional Healthy Food Resources

Get Fresh Baltimore

<http://www.getfreshbaltimore.com/>

This website provides healthy eating resources and recipes, and includes videos about the Get Fresh Baltimore campaign, and other food access programs throughout Baltimore.

National Farm to School Network

<http://www.farmentoschool.org/>

This website provides resources on increasing the amount of fresh fruit and vegetables in your school, and provides an overview of farm to school programs currently operating across the state of Maryland.

University of Maryland Extension Youth Gardening

<http://growit.umd.edu/YouthGardening/index.cfm>

This resource page provides links to information on vegetable container gardening, and food safety in gardens.

Great Kids Farm

Operated by Baltimore City Public Schools, Great Kids Farm provides opportunities for Baltimore City school students to understand and participate in every aspect of food preparation – from seed to fork – and prepares them to lead 21st century sustainability efforts.

<http://www.greatkidsfarm.org/>